

(Đề thi có 05 trang)

- Thí sinh làm bài trên giấy bài làm.
- Thí sinh làm phần nghe hiểu trước.
- Bài nghe gồm 02 phần; mỗi phần được nghe 02 lần, mỗi lần cách nhau 05 giây.
- Mở đầu và kết thúc bài nghe có tín hiệu nhạc. Thí sinh có 01 phút để hoàn chỉnh bài trước tín hiệu nhạc kết thúc.
- Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.

A. LISTENING (2.0 points)

Part 1: Listen to Louis and Rachel talking about their new school. Choose the correct answer to each question from 1 to 5 (1.0 point)

- Louis is not allowed to wear _____ to school.
A. jeans and trainers
B. jackets and shorts
C. trousers and a T-shirt
D. shorts and a T-shirt
- Louis gets to school at _____.
A. eight o'clock
B. half past eight
C. a quarter to nine
D. nine o'clock
- Rachel likes her maths teacher because the teacher _____.
A. speaks slowly during lessons
B. makes her laugh all the time
C. is good at explaining things
D. is helpful and friendly
- Rachel's father advised her to write about a _____ for her English homework.
A. good student
B. businessman
C. famous actor
D. sports star
- Louis is playing _____ at school now.
A. basketball
B. badminton
C. hockey
D. football

Part 2: You will hear a man called Ben, from a young people's organization, telling a youth group about a course they can do on Saturdays. For each question from 6 to 10, fill in the missing information in the numbered space with ONE WORD or A NUMBER. (1.0 point)

SATURDAY COURSE

- Name of Ben's organization: Nature
Aim of course: Discovering (6) _____
Closest course location for this group: (7) _____
Length of course: (8) _____ weeks
Examples of activities we will do:
✓ Learn how to (9) _____
✓ Cut up wood
✓ Make a fire
✓ Design a bird (10) _____ to take home

B. PHONETICS (0.8 point)

Part 1. Choose the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions. (0.4 point)

11. A. install
B. prevent
C. occur
D. finish
12. A. delicious
B. popular
C. enormous
D. terrific

Part 2. Choose the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. (0.4 point)

13. A. essential
B. virtual
C. mutual
D. architecture
14. A. offer
B. shopping
C. doctor
D. connect

C. LEXICO - GRAMMAR (2.8 points)

Part 1. Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions. (1.2 points)

15. Lan asked Hoa: "I believe you have finished your exam, _____?"
A. don't I B. haven't you C. do I D. have you
16. Many of the guests complained that they _____ in the hotel lobby for more than one hour.
A. have waited B. waited C. had waited D. wait
17. She eventually made her dream come true _____ her great efforts and the support from her parents and friends.
A. because B. although C. thanks to D. in spite of
18. My favourite pair of jeans has started to _____ after years of use.
A. turn off B. go on C. pick up D. wear out
19. The sudden disappearance of the flying saucer remained a(n) _____ mystery to the scientists.
A. obvious B. unexplained C. discoverable D. unlucky
20. The young lady went to work late and _____ an excuse about her car being broken down on the way.
A. did B. took C. got D. made

Part 2: Read the paragraph below. Find 05 mistakes in the paragraph and correct them. (1.0 point)

New words *comes* up in books all of the time that children might not have the opportunity hearing in everyday conversations. Therefore, reading a selection of books from different authors introduces children to the rich and colorful vocabulary bank that will help build their internal dictionary. Reading will also support how well they understand stories, which is an important skill both in school and in social situations. Other benefit is that reading books is the key to boost creativity and imagination. Reading activates parts of the brain that are responsible of mental imagery and imagination. Children's young brains have to work hard to have sense of the story and to bring that story to life in their mind's eyes. It not only literally opens up new ideas and new possibilities for them but also helps them to experience and analyze the world in ways they may not get a chance to do before.

Example: 0. Line 0: *comes* *come*

21. Line _____ : _____ _____
22. Line _____ : _____ _____
23. Line _____ : _____ _____
24. Line _____ : _____ _____
25. Line _____ : _____ _____

Part 3: Give the correct form of the words in brackets to complete the following sentences. (0.6 point)

26. As the storm clouds gathered, we _____ packed our bags and left the campsite. (**HURRY**)
27. Wearing a long white dress with a train, Ms. Melina found it _____ to hike up a steep mountain trail. (**CONVENIENCE**)
28. He taught his children to be _____ of other cultures. (**RESPECT**)

D. READING (2.0 points)

Part 1. Read the passage below and choose the letter A, B, C or D to indicate the correct answer to each of the following questions from 29 to 33. (1.0 point)

Sara Adelardi, 17, tells us about taking part in a television cooking competition.

From my earliest memories, I stood in my grandmother's kitchen, enjoying the delicious smell of freshly baked bread and hearty soups. That experience gave me a dream: cooking. So, when I saw an online advert inviting young culinary enthusiasts to join a television cooking competition, I seized the opportunity. It felt like the beginning of my cooking career.

However, the application process proved more **intricate** than expected. The lengthy form demanded details about my culinary journey (the easy part) and my aspirations for the show (a trickier task). Once I got through that stage of the process, the next challenge awaited was preparing a test dish for discerning judges. It was scary but exciting. If my creation met their standards, I would secure a spot in the televised four-week competition. Each episode would eliminate one contestant until the winner was announced during the final.

Until then, I had been confident in my cooking abilities. I often cooked big meals for my family on weekends, and my school friends loved the snacks I shared with them during break times. But suddenly, I faced

Digital learning also has other benefits. If you are processing your essays or reports by using word, you can instantly spot and fix any spelling, punctuations and grammatical errors. It also eliminates any uncertainty about what a word may say due to different styles of cursive being more or less legible than one another. **(38)** _____ . This means that anything you forget to make a note of or are struggling to remember can be looked at whenever you need it. Lectures and seminars are sometimes recorded and uploaded so that note-taking can be kept to a minimum, as you can always replay what was said.

Missing sentences

- A. One more advantage of digital learning is that you will sometimes have access to your course or learning materials 24/7.
- B. Digital learning can be in the form of a blog, a video, a real-time lecture or seminar or even just an audio file.
- C. It is also often synonymous with distance learning, which refers to studying away from a school, college or university.
- D. This means that they can also retrieve their files on multiple devices no matter where they are.
- E. Digital learning is not an option for those who have no access to either an internet connection or a computer or mobile phone.
- F. One of the most notable advantages of this type of learning is the opportunity for people to study the same content that others have

E. WRITING (2.4 points)

Part 1. Use the word given in the brackets to complete the second sentence so that it has the same meaning as the first one. Do NOT change the form of the word. You must use between THREE and SIX words, including the word given. (0.6 point)

Here is an example (0).

Example: 0. You must write all your personal details on this form. **(FILL)**

You must _____ with all your personal information.

0. fill in this form

Write only the missing words on the answer sheet.

39. She wanted the writer to give detailed information about her famous life. **(BE)**

She wanted detailed information about _____.

40. “It’s advisable for her to work out at home instead of going to the fitness center.” **(SHE)**

I suggested _____ at home instead of going to the fitness center.

41. I thought Janet would be a good worker, but it turns out that she can’t cut the mustard. **(BE)**

I thought Janet would be a good worker, but she turns out _____ as expected.

Part 2. Rewrite the sentences with the beginnings given in such a way that the second sentence has the same meaning as the first one. (0.4 point)

42. These children live in disadvantaged areas, so they have few chances to use modern learning equipment.

Were _____.

43. The homework was too difficult for me to finish in a short time.

This was _____.

Part 3. Many students spend much time learning while other students enjoy taking part in extracurricular activities. Which one do you think is important, learning or taking part in extracurricular activities? Why?

Write a paragraph (about 120-150 words) to answer the question above. (1.4 points)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....
.....
.....
----- HẾT -----