SỞ GIÁO DỤC VÀ ĐÀO TẠO **SÓC TRĂNG**

Kỳ THI TUYỂN SINH VÀO LỚP 10 THPT **NĂM HQC 2024-2025**

Môn: TIẾNG ANH CHUYÊN

Thời gian làm bài: 120 phút, không kể thời gian phát đề

(Đề thi có 05 trang)

- Thí sinh làm bài trên giấy bài làm.
- Thí sinh làm phần nghe hiểu trước.
- Bài nghe gồm 02 phần; mỗi phần được nghe 02 lần, mỗi lần cách nhau 05 giây.
- Mở đầu và kết thúc bài nghe có tín hiệu nhạc. Thí sinh có 01 phút để hoàn chỉnh bài trước tín hiệu nhạc kết thúc.
- Mọi hướng dẫn cho thí sinh (bằng tiếng Anh) đã có trong bài nghe.

B. virtual

B. shopping

13. A. essential

14. A. offer

A. LISTENING (2.0 pc	oints)			
Part 1: Listen to Loui question from 1 to 5 (1.		bout their new school. Cho	oose the correct answer to each	
1. Louis is not allowed t	o wear to scl	nool.		
A. jeans and trainers			B. jackets and shorts	
C. trousers and a T-shirt		D. shorts and a T-sh	irt	
2. Louis gets to school a	t			
A. eight o'clock		B. half past eight	B. half past eight	
C. a quarter to nine		D. nine o'clock		
3. Rachel likes her math	s teacher because the teac	her		
A. speaks slowly during lessons			B. makes her laugh all the time	
C. is good at explaining things		D. is helpful and frie	D. is helpful and friendly	
4. Rachel's father advised her to write about a		for her English hor	for her English homework.	
A. good student	B. businessman at school now.	C. famous actor	D. sports star	
5. Louis is playing	at school now.			
A. basketball	B. badminton	C. hockey	D. football	
Nama af Dan'a an		JRDAY COURSE		
numbereu space wan O	NE WORD or A NUMBI			
Name of Ben's org				
	scovering (6)			
Closest course loc	ation for this group: (7)	_		
	(8) weeks			
Examples of activi	ities we will do:			
✓ Learn how	to (9)			
Cut up woo	d			
Make a fire				
Design a bit	rd (10) to tak	ke home		
B. PHONETICS (0.8 p	oint)			
	er A, B, C, or D to indicate fithe following questions		the other three in the position of	
11. A. install	B. prevent	C. occur	D. finish	
12. A. delicious	B. popular	C. enormous	D. terrific	
	1 1		lined part differs from the other	
	in each of the following a		anca part aggers from the other	

C. mutual

C. doctor

D. architecture

D. connect

C. LEXICO - GRAMMAR (2.8 points)

Part 1. Choose the letter A, B, C, or D to indicate the correct answer to each of the following questions. (1.2) points) **15.** Lan asked Hoa: "I believe you have finished your exam, _____?" **B.** haven't you **C.** do I **D.** have you A. don't I **16.** Many of the guests complained that they _____ in the hotel lobby for more than one hour. C. had waited **A.** have waited **B.** waited 17. She eventually made her dream come true her great efforts and the support from her parents and friends **B.** although C. thanks to **D.** in spite of A. because A. because B. although C. thanks to D. in spite of

18. My favourite pair of jeans has started to ______ after years of use.

A. turn off B. go on C. pick up D. wear out

19. The sudden disappearance of the flying saucer remained a(n) _____ mystery to the scientists.

A. obvious B. unexplained C. discoverable D. unlucky

20. The young lady went to work late and _____ an excuse about her car being broken down on the way. A. did **B.** took C. got D. made Part 2: Read the paragraph below. Find 05 mistakes in the paragraph and correct them. (1.0 point) New words *comes* up in books all of the time that children might not have the opportunity hearing in everyday conversations. Therefore, reading a selection of books from different authors introduces children to the rich and colorful vocabulary bank that will help build their internal dictionary. Reading will also support how well they understand stories, which is an important skill both in school and in social situations. Other benefit is that reading books is the key to boost creativity and imagination. Reading activates parts of the brain that are responsible of mental imagery and imagination. Children's young brains have to work hard to have sense of the story and to bring that story to life in their mind's eyes. It not only literally opens up new ideas and new possibilities for them but also helps them to experience and analyze the world in ways they may not get a chance to do before. *Example:* 0. *Line* 0: *comes* \square *come* **21.** Line _____ : ____ : ____ : ____ **22.** Line _____ : ____ □ ____ **23.** Line _____ : ____ □ Part 3: Give the correct form of the words in brackets to complete the following sentences. (0.6 point) **26.** As the storm clouds gathered, we _____ packed our bags and left the campsite. (HURRY) 27. Wearing a long white dress with a train, Ms. Melina found it ______ to hike up a steep mountain trail. (CONVENIENCE) **28.** He taught his children to be of other cultures. (**RESPECT**)

D. READING (2.0 points)

Part 1. Read the passage below and choose the letter A, B, C or D to indicate the correct answer to each of the following questions from 29 to 33. (1.0 point)

Sara Adelardi, 17, tells us about taking part in a television cooking competition.

From my earliest memories, I stood in my grandmother's kitchen, enjoying the delicious smell of freshly baked bread and hearty soups. That experience gave me a dream: cooking. So, when I saw an online advert inviting young culinary enthusiasts to join a television cooking competition, I seized the opportunity. It felt like the beginning of my cooking career.

However, the application process proved more **intricate** than expected. The lengthy form demanded details about my culinary journey (the easy part) and my aspirations for the show (a trickier task). Once I got through that stage of the process, the next challenge awaited was preparing a test dish for discerning judges. It was scary but exciting. If my creation met their standards, I would secure a spot in the televised four-week competition. Each episode would eliminate one contestant until the winner was announced during the final.

Until then, I had been confident in my cooking abilities. I often cooked big meals for my family on weekends, and my school friends loved the snacks I shared with them during break times. But suddenly, I faced

eleven other young cooks, who had been cooking for longer. A few had even worked as waiters, surrounded by gourmet dishes prepared by professional chefs. Could I truly compete? As I stood at my test kitchen counter, I remembered my grandmother's advice: "Stick to what you know best."

The judges sampled our test dishes, made notes, and sent us home. Had I secured a spot in the televised rounds? Finally, the phone call came. I would be in the first live episode the next week! Our first challenge would be to make a meal using the ingredients chosen by the judges.

On the big day, under the blazing studio lights, I felt nervous about being filmed for a television show, but my excitement soon took over. The ingredients spread out on the table in front of me and I was eager to get to work. I knew precisely what I was going to cook. I began chopping.

At last, I did not progress further in the competition. The judges praised my dish and said I would be a promising cook, but the other competitors were better on the day. I learnt a lot from seeing how **they** worked, and how imaginative their dishes were. It was a memorable experience, which confirmed in my mind that cooking was the career for me. One day I would love to own my own restaurant - and help other young people fulfill their dreams too!

29. Which of the following can be the best title for the passage?

A. A Dream in the Future

B. The Judges of the Competition

C. The Ingredients for the Dish

D. A Memorable Experience

30. What does the word "**intricate**" mean in the context of the paragraph?

A. difficult and puzzled

B. complex and detailed

C. exciting and nervous

- **D.** delicious and nutritious
- **31.** What is the grandmother's purpose when saying "Stick to what you know best"?
 - **A.** To advise the author to cook the dishes which are familiar to her.
 - **B.** To encourage the author to prepare the judges' favourite dishes.
 - **C.** To explain the rules of the cooking competition to the author.
 - **D.** To remind the author of a special dish that she used to prepare.
- **32.** According to the passage, which of the following is NOT TRUE?
 - **A.** The author prepared a test dish after the application process.
 - **B.** Other contestants had more cooking experience than the author.
 - C. Professional chefs selected ingredients for the dishes in the live episode.
 - **D.** The author couldn't win as other contestants' performances were better.
- 33. According to the last paragraph, which of the following does the word "they" refer to?

A. judges

B. competitors

C. dishes

D. dreams

Part 2. Read the following article. Five sentences have been removed from the article. Choose from the sentences A-E the one which best fits each gap (34-38). There is one extra sentence which you do not need to use. Write your answers on the answer sheet. (1.0 point)

DIGITAL LEARNING

When we refer to digital learning,	what we mean is the process	of being a participant of	a lesson of any topic
using technology and most of the tim	e using the internet. (34)	·	

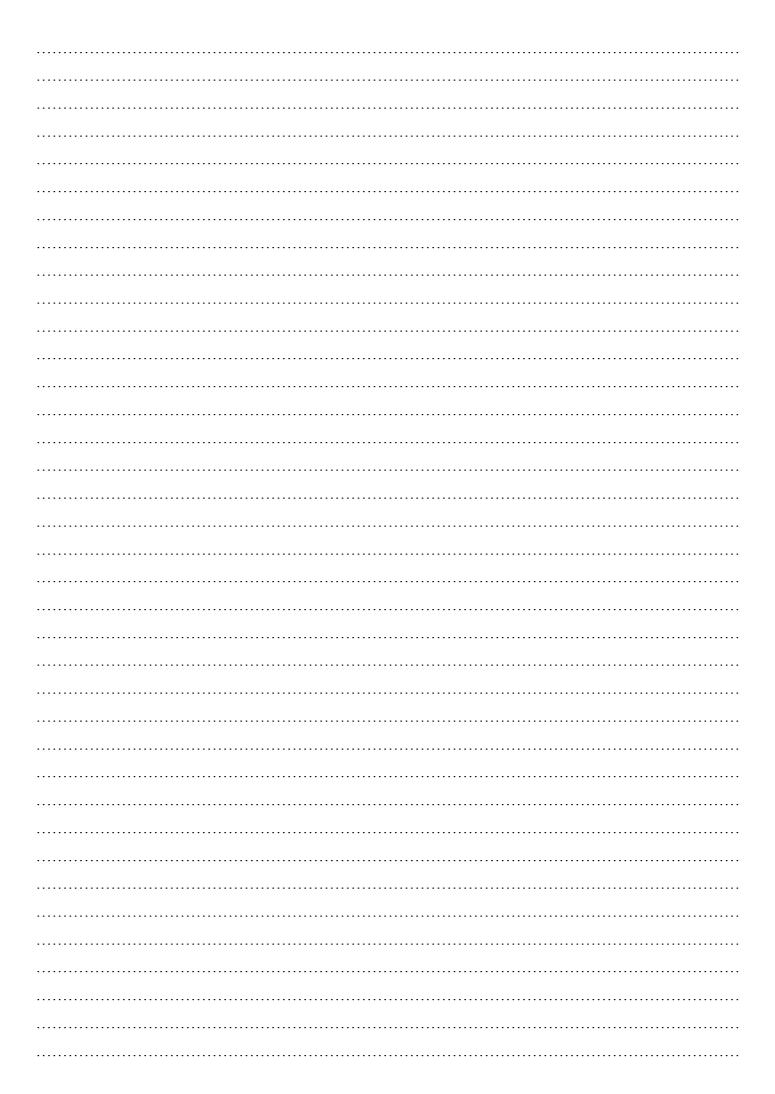
Digital learning will include at least one piece of technology such as a computer, laptop or mobile phone. (35) ______. The Open University is a great example of distance learning and if all the lessons are completed using technology, then this would also be considered digital learning.

Digital learning has taken over this term to refer to the devices and the use of the internet to study. Digital learning can often give students the opportunity to work at a faster or slower pace as well as decide where the learning takes place (such as with distance learners). It can sometimes also give students the flexibility to choose which parts of a course or training scheme they wish to take advantage of. (36) ______. In this way, people do not have to be present in a location or sign up for a full course that can cost a lot of money. It often eliminates the need for people to travel as they can access their studying material from wherever they are regardless of location.

As much of digital learning is usually done using computers, laptops and phones, there are more opportunities to create backups of the work that you have completed. People can save files locally on their computers, or they can upload these to a cloud-based storage system such as Google Drive or The Cloud. (37)

Trang 3

Digital learning also has other benefits. If you are processing your essays or reports by using word, you can instantly spot and fix any spelling, punctuations and grammatical errors. It also eliminates any uncertainty about what a word may say due to different styles of cursive being more or less legible than one another. (38)
This means that anything you forget to make a note of or are struggling to remember can be
looked at whenever you need it. Lectures and seminars are sometimes recorded and uploaded so that note-taking can be kept to a minimum, as you can always replay what was said.
Missing sentences
A. One more advantage of digital learning is that you will sometimes have access to your course or learning materials 24/7.
B. Digital learning can be in the form of a blog, a video, a real-time lecture or seminar or even just an audio file.
C. It is also often synonymous with distance learning, which refers to studying away from a school, college or university.
 D. This means that they can also retrieve their files on multiple devices no matter where they are. E. Digital learning is not an option for those who have no access to either an internet connection or a computer or mobile phone.
F. One of the most notable advantages of this type of learning is the opportunity for people to study the same content that others have
E. WRITING (2.4 points)
Part 1. Use the word given in the brackets to complete the second sentence so that it has the same meaning
as the first one. Do NOT change the form of the word. You must use between THREE and SIX words, including the word given. (0.6 point)
Here is an example (0).
Example: 0. You must write all your personal details on this form. (FILL)
You must with all your personal information.
□ 0. fill in this form
Write only the missing words on the answer sheet.
39. She wanted the writer to give detailed information about her famous life. (BE)
☐ She wanted detailed information about 40. "It's advisable for her to work out at home instead of going to the fitness center." (SHE)
□ I suggested at home instead of going to the fitness center. (SHE)
41. I thought Janet would be a good worker, but it turns out that she can't cut the mustard. (BE)
☐ I thought Janet would be a good worker, but she turns out
Part 2. Rewrite the sentences with the beginnings given in such a way that the second sentence has the same
meaning as the first one. (0.4 point)
42. These children live in disadvantaged areas, so they have few chances to use modern learning equipment.
 □ Were 43. The homework was too difficult for me to finish in a short time. □ This was
Part 3. Many students spend much time learning while other students enjoy taking part in extracurricular
activities. Which one do you think is important, learning or taking part in extracurricular activities? Why?
Write a paragraph (about 120-150 words) to answer the question above. (1.4 points)



HÉT	