SỞ GD&ĐT VĨNH PHÚC Đ**Ề CHÍNH THỨC**

KỲ THI CHỌN HSG LỚP 12 CHƯƠNG TRÌNH THPT NĂM HỌC 2022 – 2023

Môn: **TIẾNG ANH**

Thời gian: 90 phút (không kể thời gian phát đề)

B. LEXICO - GRAMMAR

| Complete the following sentences by choosing the correct answer A, B, C or D. | | | | |
|---|---------------------|------------------------------|----------------------|--|
| 21. Marian was a bea | utiful you | ng lady. | | |
| A. corpulent | B. gaunt | C. slender | D. bony | |
| 22. My application for | r a trading license | e was | | |
| A. held down | B. turned down | C. put down | D. let down | |
| 23 as I'd love | e to, I won't be ab | le to come. | | |
| A. Though | B. Despite | C. Even | D. Much | |
| 24. Anna: "This comp | uter program wo | uld be a great way to brus | h up on my Italian,? | |
| Bill: "It can't help wit | h your pronuncia | tion." | | |
| A. wasn't it | B. didn't it | C. wouldn't this | D. wouldn't it | |
| 25. I've yet a | person as Theo. | | | |
| A. to meet as infuriati | ng | B. to have met such infur | iating | |
| C. been meeting as in | furiating | D. been meeting such info | uriating | |
| 26, the balcony | chairs will be rui | ned in this weather. | | |
| A. Leaving uncovered | | B. Having left uncovered | | |
| C. Left uncovered | | D. Been left uncovered | | |
| 27. I know you didn't | want to upset me | e but I'd sooner you | me the whole truth | |
| yesterday. | | | | |
| A. could have told | B. told | C. have told | D. had told | |
| 28. Your rental agree | ments | states that no pets are allo | wed in the building. | |
| A. credibly | B. explicitly | C. mildly | D. decently | |

| 29. Children can be difficult to teach because of their short attention | | | | | |
|---|---|---------------------------|----------------------|--|--|
| A. limit | B. duration | C. span | D. time | | |
| 30. You are too old to | carry on working. It | t's time you called it a | · | | |
| A. year | B. month | C. week | D. day | | |
| 31. Helen was contest. | disappointed w | hen she learnt that she h | adn't won the beauty | | |
| A. seriously | B. bitterly | C. strongly | D. heavily | | |
| 32. Wasn't it you you | rselfthe | door open? | | | |
| A. to leave | B. to have left | C. that should leave | D. who left | | |
| 33. If the driver | his seat belt, he mi | ght be alive today. | | | |
| A. was wearing | B. had been wearin | g C. wear | D. wore | | |
| - | 34. The speech attacked American policy in was later considered to be part of a campaign to undermine the government. | | | | |
| A. which | B. where | C. that | D. what | | |
| 35. Going to the unemployment office and having to wait there for hours is aexperience. | | | | | |
| A. soul-destroying | B. | heart-stopping | | | |
| C. thought-provoking | D. | power-sharing | | | |
| | | | | | |

C. READING COMPREHENSION

Section 1. Choose the correct answer to complete the following passage.

United Parcel Service (UPS) believes that its employees should give the firm a fair day's work for a fair day's pay. The package delivery firm seems willing to give more than a fair day's pay. But in (36) ______, UPS expects maximum output from its employees. Since 1920s, the firm's industrial engineers have been studying every detail of every task (37) _____ by most UPS employees. From their studies have come time and motion standards that (38) _____ how those tasks are performed and how long they should take. Drivers, for example, are expected to walk to a customer's door at a speed of exactly three feet per

| second. They are told | d to knock as soon as t | hey get there, rather th | an waste time (39) |
|-------------------------|--------------------------|--------------------------|----------------------------|
| a doorbell. W | ork engineers are (40) |) riding with driv | ers, timing everything |
| from stops at traffic | lights, wait at custome | rs' doorway, stairway | climbs, to coffee break. |
| And they are not (41 |) to pointing ou | t the occasional ineffic | iency. Additionally, |
| supervisors ride with | n the least good driver | s, noting how they wor | k and constantly (42) |
| them until | their work is up to sta | ndard. The (43) | of all this engineering |
| work is efficiency, an | nd UPS has been called | one of the most efficie | nt companies anywhere. |
| It's also a highly prof | fitable company. Most | drivers take the regim | entation in stride: many |
| show (44) in m | eeting the UPS standa | rds each day. Others, h | owever, feel that they are |
| constantly being pus | hed, and that it is impo | ossible for them to (45 |) at work. UPS |
| officials claim that th | e standards provide a | ccountability. And, the | y say, employees who |
| work according to U | PS standards should fe | el less tired at the end | of the day. |
| 36. A. fact | B. exchange | C. return | D. short |
| 37. A. hold | B. performed | C. accepted | D. made |
| 38. A. indicate | B. govern | C. demonstrate | D. tell |
| 39. A. looking at | B. look at | C. look for | D. looking for |
| 40. A. consistently | B. continually | C. constructively | D. chronically |
| 41. A. impolite | B. brave | C. intimate | D. averse |
| 42. A. scolding | B. criticizing | C. encouraging | D. correcting |
| 43. A. task | B. reason | C. object | D. job |
| 44. A. pride | B. passion | C. interest | D. pleasure |
| 45. A. rest | B. relieve | C. relax | D. restrain |
| | | | |

Section 2. Fill in the gap with ONE suitable word.

There have always (46) ______ famous sportsmen and women, but until quite recently nobody made a lot of money from playing sports. It was a hobby, not a professional career. But it's quite different today. Professional sports can now be extremely lucrative and top players earn salaries that sports stars a few years ago could only (47) _____ about. Today sport is a ticket to fame and fortune.

| The transformation of sport from a (48) activity to an industry has occurred |
|--|
| (49) of the increasing importance of television in our lives. Sport and television are |
| the perfect fit. Television provides enormous audiences and sport provides spectacular |
| drama, (50) joy, despair, excitement and tension in equal measure. What's more, |
| television offers viewers all this drama in the comfort of their own homes. It's a winning |
| combination. |
| |

| Of course, advertisers have been quick to see the true potential of this partnership. |
|---|
| Sponsorship is popular, (51) football players who have the names of their |
| sponsors on their kit to the Formula. One (52) whose cars are covered in the names |
| of the companies which finance them. There are teams, stadiums, and even competitions |
| named (53) the companies which have invested money in them. And all these |
| major sporting events are shown on television at (54) which will reach a maximum |
| audience. Sports events have become very long TV (55) |

Section 3. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions.

In the course of its history, human inventions have dramatically increased the average amount of energy available for use **per person**. Primitive peoples in cold regions burned wood and animal dung to heat their caves, cook food, and drive off animals by fire. The first step toward the developing of more efficient fuels was taken when people discovered that they could use vegetable oils and animal fats **in lieu** of gathered or cut wood. Charcoal gave off a more intensive heat than wood and was more easily obtainable than organic fats. The Greeks first began to use coal for metal smelting in the 4th century, but it did not come into extensive use until the Industrial Revolution.

In the 1700s, at the beginning of the Industrial Revolution, most energy used in the United States and other nations undergoing industrialization was obtained from perpetual and renewable sources, such as wood, water streams, domesticated animal labor, and wind. These were predominantly locally available supplies. By mid-1800s, 91 percent of all commercial energy consumed in the United States and European countries was obtained from wood. However, at the beginning of the 20th century, coal became a major energy source and replaced wood in industrializing countries. Although in most regions and

climate zones wood was more readily accessible than coal, **the latter** represents a more concentrated source of energy. In 1910, natural gas and oil firmly replaced coal as the main source of fuel because they are lighter and, therefore, cheaper to transport. They burned more cleanly than coal and polluted less. Unlike coal, oil could be refined to manufacture liquid fuels for vehicles; a very important consideration in the early 1900s, when the automobile arrived on the scene.

By 1984, nonrenewable fossil fuels, such as oil, coal, and natural gas, provided over 82 percent of the commercial and industrial energy used in the world. Small amounts of energy were derived from nuclear fission, and the remaining 16 percent came from burning direct perpetual and renewable fuels, such as biomass. Between 1700 and 1986, a large number of countries shifted from the use of energy from local sources to a centralized generation of hydropower and solar energy converted to electricity. The energy derived from nonrenewable fossil fuels has been increasingly produced in one location and transported to another, as is the case with most automobile fuels. In countries with private, rather than public transportation, the age of nonrenewable fuels has created a dependency on a finite resource that will have to be replaced.

Alternative fuel sources are numerous, and shale oil and hydrocarbons are just two examples. The extraction of shale oil from large deposits in Asian and European regions has proven to be labor consuming and costly. The resulting product is sulfur- and nitrogen-rich, and large-scale extractions are presently prohibitive. Similarly, the extraction of hydrocarbons from tar sands in Alberta and Utah is complex.

Semi-solid hydrocarbons cannot be easily separated from the sandstone and limestone that carry them, and modern technology is not sufficiently versatile for a large-scale removal of the material. However, both sources of fuel may eventually be needed as petroleum prices continue to rise and limitations in fossil fuel availability make alternative deposits more attractive.

- 56. What is the main topic of the passage?
- A. Applications of various fuels
- B. Natural resources and fossil fuels
- C. A history of energy use

| D. A historical overvie | ew of energy rates | | |
|---------------------------------------|--|-------------------------|--------------------------|
| 57. The phrase per pe | e rson in paragraph 1 i | s closest in meaning to |) |
| A. per capita | B. per year | C. per family | D. per day |
| 58. It can be inferred | from the first paragra | ph that | |
| A. coal mining was es | sential for primitive po | eoples | |
| B. the Greeks used coa | al in industrial produc | tion | |
| C. the development of | f efficient fuels was a g | radual process | |
| D. the discovery of eff | icient fuels was mostl | y accidental | |
| 59. The phrase in lieu | $oldsymbol{\underline{\imath}}$ in paragraph 1 is clos | sest in meaning to | . |
| A. in spite | B. in place | C. in every way | D. in charge |
| 60. The author of the | passage implies that in | n the 1700s, sources of | energy were |
| A. used for commercia | al purposes | | |
| B. used in various con | nbinations | | |
| C. not derived from m | ineral deposits | | |
| D. not always easy to | locate | | |
| 61. The phrase the la | <u>tter</u> in paragraph 2 re | fers to | |
| A. wood | B. coal | C. most regions | D. climate zones |
| 62. According to the p | passage, what was the | greatest advantage of | oil as fuel? |
| A. It was a concentrat | ed source of energy. | | |
| B. It was lighter and c | heaper than coal. | | |
| C. It replaced wood ar | nd coal and reduced po | ollution. | |
| D. It could be converte | ed to automobile fuel. | | |
| 63. It can be inferred primarily from | | in the early 20th centu | ıry, energy was obtained |
| A. fossil fuels | B. nuclear fiss | ion | |
| C. hurning biomass | D. hydraulic a | nd solar sources | |

| 64. Which of the fo | ollowing is NOT a charact | eristic of alternative f | uel sources? |
|--------------------------|-----------------------------------|-----------------------------|---------------------------|
| A. cheap | B. labour-consumin | C. prospective | D. numerous |
| 65. The word prol | 1ibitive in paragraph 4 is | closest in meaning to |) |
| A. prohibited | B. provided | C. too expensive | D. too expedient |
| D. WRITING | | | |
| Section 1. Rewrit | e each of the following | sentences in such a v | way that it has a similar |
| meaning to the o | riginal one. | | |
| 66. In the unlikely | event of a fire, please do | not use the lift. | |
| →Should there | | · | |
| 67. It's impossible | for them to have found h | im in that jungle. | |
| → He can't | | | |
| 68. Customs officia | als are stopping more tra | vellers than usual this | s week. |
| → An increased | | · | |
| 69. The policeman | acted quickly and averte | ed an accident. | |
| →The prompt | | _· | |
| 70. What a surpris | e to see you here. | | |
| → Fancy | | • | |
| | | | |
| Section 2. Use the | e word in capitals to rev | vrite each of the follo | owing sentences in such |
| a way that it has a | a similar meaning to the | e original one. The w | ords given MUST NOT |
| be altered in any | way. | | |
| 71. Danny was ask | ted to leave school for bac | d behavior. EXPELLEI |) |
| → Danny | | · | |
| 72. Would you give | e us your answer as soon | as possible. CONVEN | IENCE |
| → Please respond | | | |
| 73. I passed the ex | am, but only just! SCRAP | E | |

| 4. He thinks his friends do not appreciate him. GRANTED | |
|--|--|
| →He dislikes | |
| 5. A friend of ours fixed the car for us. FRIENDS | |
| → We had | |
| THE END | |

SỞ GD&ĐT VĨNH PHÚC HƯỚNG DẪN CHẨM

KỲ THI CHỌN HSG LỚP 12 CHƯƠNG TRÌNH THPT

NĂM HỌC 2022-2023

Môn: TIẾNG ANH

B. LEXICO-GRAMMAR

| 21.C | 22.B | 23.D | 24.D | 25.A |
|------|------|------|------|------|
| 26.C | 27.D | 28.B | 29.C | 30.D |
| 31.B | 32.D | 33.B | 34.D | 35.A |

C. READING

Section 1.

| 36.C | 37.B | 38. | 39.D | 40.B |
|------|------|------|------|------|
| 41.D | 42.D | 43.C | 44.A | 45.C |

Section 2.

| 46. been | 47. dream | 48. leisure/ | 49. because | 50. including |
|----------|-------------|--------------|-------------|---------------|
| | | recreational | | |
| 51. from | 52. racers/ | 53. after | 54. hours | 55. shows/ |
| | teams | | | programmers |

Section 3.

| 56.C | 57.A | 58.B | 59.B | 60.C |
|------|------|------|------|------|
| 61.C | 62.D | 63.A | 64.A | 65.C |

D. WRITING

Section 1.

- 66. Should there **be a fire, please do not use the lift.**
- 67. He can't **have been found in that jungle.**

- 68. An increased <u>number/quantity of travellers are being stopped by customs officials</u> <u>this week.</u>
- 69. The prompt action of the policeman averted an accident.
- 70. Fancy seeing you here.

Section 2.

- 71. Danny was expelled from school for bad behavio(u)r.
- 72. Please respond at your earliest convenience.
- 73. I managed to scrape through the exam.
- 74. He dislikes **being taken for granted by his friends/his friends taking him for granted**.
- 75. We had **one of our friends fix the car (for us)/the car fixed (for us) by one of our friends.**

| | THE | END | |
|--|-----|------------|--|
|--|-----|------------|--|